

The following links will help you to work on some of the key learning for Maths and English this term. With your parents' help, you can choose which areas you most need to practise and when and how long you spend on them. If you are very confident, you should try the diving activities. If you need to develop your confidence, try the swimming activities. If you think you need to develop skills, try the paddling links

Maths Focus: Position, Direction and Statistics

Paddling IXL - Left, middle and right (Year 1 maths practice) Swimming IXL - Location in a grid (Year 1 maths practice) Diving IXL - More or less likely (Year 1 maths practice) English Focus: Reading strategies. Using subordinating and coordinating conjunctions. Paddling Subordinating Conjunctions | Turtle Diary Swimming Completing the Sentence with Coordinating Conjunction | Turtle Diary Diving IXL - What will happen next? (Year 1 English practice)

Reading Reminder: This term, we would like you to try to read for 5-10 minutes every day. You can read by yourself, or you can read with an adult. Please ask them to record your reading in your reading diary. Remember reading two books in one night still counts as one night's reading!

The following links will help you to develop your understanding of our topic this term and with topic homework activities.

Topic Focus: Our Great Outdoors

What does a plant need to grow? - BBC Bitesize

<u>Free KS1 Science Game for primary school children - Learn about</u> <u>animals, plants, materials and habitats - Galaxy Pugs - BBC Bitesize</u>

Spring Coloring | Play Free Online Games on PrimaryGames

The leaves on the trees | LearnEnglish Kids | British Council

KS1 Plants | Identifying Common Plants (educationguizzes.com)

Each week, you need to choose one of these activities to complete and hand in on Wednesday in your homework book. Make sure you choose a range of activities (some from each box) during the term.



English Activities:

- Spend some time using your phonics to read real and alien words. <u>Odd And Bob (Phase 5) - Online</u> <u>Phonics Game (phonicsbloom.com)</u>
- Plant some vegetables or fruits at home and keep a diary of their progress.
- Find a new recipe to try. Read it, write it down in your own words and bring in some pictures of what you cooked.
- Practise using time words by recounting a visit to the woods, to a park, a beach or even to the end of your road!
- Create your own imaginary land from 'Our Great Outdoors', describe it and write a story which happens within in.

Maths Activities:

- Look for shapes in nature, draw them and describe them.
- Draw a map of your route to school and be prepared to use the language of direction and position to explain your journey to a friend.
- Make a symmetrical picture outdoors.
- Weigh different objects from the forest and write some word problems using them.
 E.g. 5 pine cones have the same mass as 4 conkers. How many conkers will it take to balance 10 pine cones?
- Continue to rehearse counting to 100, making 100, giving the number one less and one more than any number up to 100.

Copic Activities:



- Make a mood board to show what you love about 'Our Great Outdoors' this could include your favourite sights, smells, textures and ideas.
- Take a bark rubbing of a beautiful tree and measure the circumference of its trunk to calculate its age.
- Make a forest scene out of natural materials.
- Go to the woods, look for birds and write their names down. You can use an online identification key.
- Make a model bird out of any materials around the house which could be reused.
- Watch a David Attenborough nature programme and write down all the facts that you learnt from it.

Good deed: Look after your local environment by putting on some protective gloves, using a litter picker and, with an adult, going out and about to collect some litter. You could make a poster to stop littering happening.